

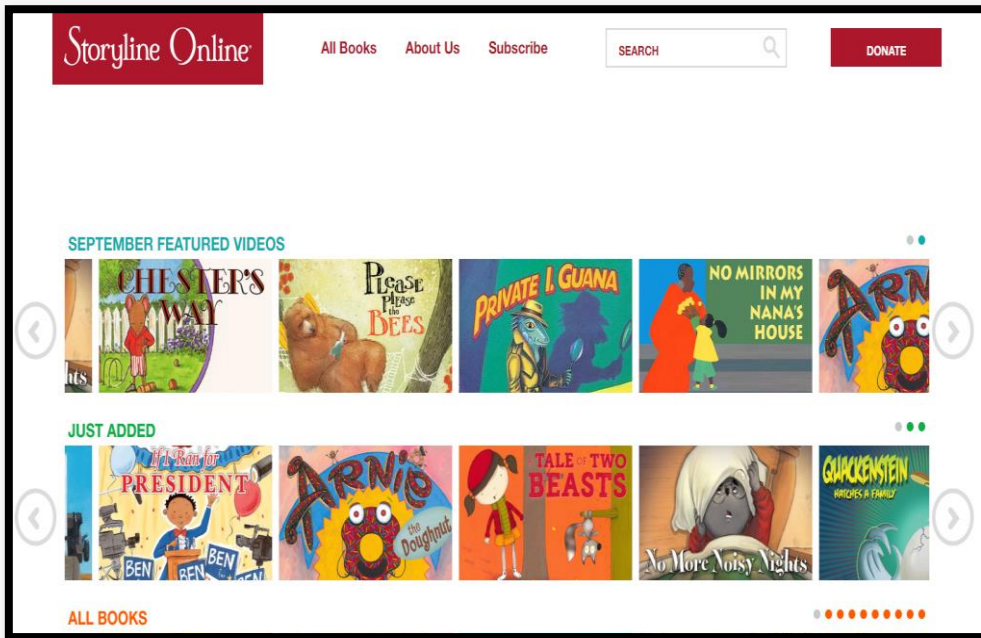


PIP'S INQUIRY AREA: TECHNOLOGY

Q: How will storyline online and DK findout deepen students digital literacy skills during Guided Reading and Learning Centres?

Presented by: Andrea, Amanda, Dina & Sandra

Guided Reading Findings:



Storyline Online

1

Helps model what good reading sounds/looks like to students

2

Exposes students to various forms of texts – multimodal learning

3

Stage 2 mixed reviews due to student interest – they have listened to these stories many times before and want a larger variety of texts for them to read. Other students find that by watching the presenter read, it helps improve their reading.

4

Digital Literacy skills are present, but self-regulation skills is our where to next. Technology upgrades will assist with this. Stage 2 students have also found the lagging in technology or stories not loading to be affecting their time on this website.

DK Findout

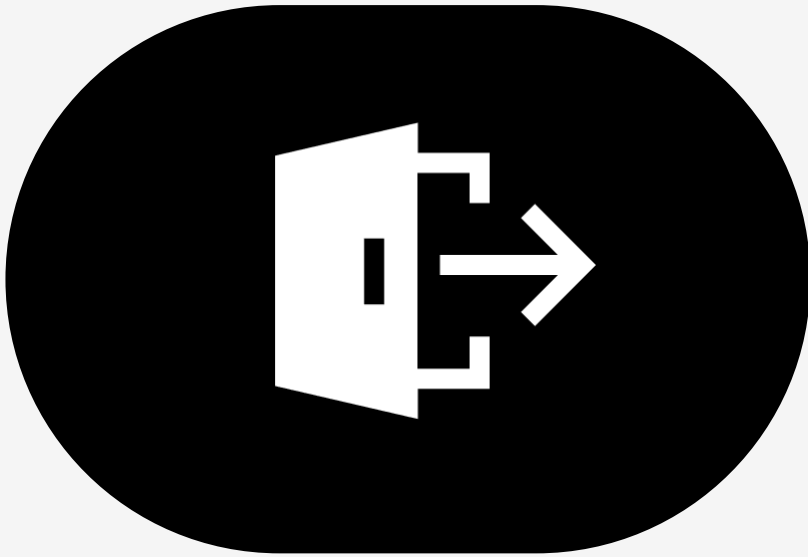
- 1 Year 1 students are motivated to navigate and research a topic of their choice during Learning Centres
- 2 All students (Year 1 and Stage 2 sample) enjoy the learning from using this website i.e. test knowledge, learn something new, “helps our learning”, quiz, factual text, reliable source, multiple relevant subject learning, easy to understand, interesting , technology is accessible
- 3

Purposeful and engaging learning during Guided Reading (Stage 2)

Learning Centres Findings:



EVACUATION



- 1 Push chairs in
- 2 Lights out
- 3 Single file, silent line
- 4 Walk toward the high school
- 5 Pass the playground on the left
- 6 Proceed to new gym
- 7 Count off