

Research Question:

To what extent do feedback
conversations (practice analysis)
build teacher capacity to enhance
student writing

Methodology Action Research

Plan

Act

Observe

Reflect

Research Project Melbourne Graduate School of Education

PIP's project – 2018 - The project relates to an Action Research methodology as part of Tammy's studies at Melbourne University

Michele will read out this slide on my behalf – Thank you Michele

Our research question is:

To what extent do feedback conversations (practice analysis) build teacher capacity to enhance student's writing?

The actions were focused on the processes we (teachers) were taken through to select student writing goals and plan where to next in writing? The language choices when reporting the findings are tentative, not definitive. The project is more so a pilot that could be useful in informing the next stage

One cycle has been completed

Findings

Teacher capacity was enhanced

The focus student's show evidence of growth in writing

Note: Michele and Rashmi will elaborate on the findings in their discussion

What were the challenges?

Time to meet with teachers and engage in the process of practice analysis conversations

Working with an EAL focus and a stage focus

To what extent do feedback conversations (practice analysis) build teacher capacity to enhance student writing?

Pre Test

Writing Task - Informative Text
(Term 2)

Task: Use the notes on "Australia's relationship with Asia" to expand and create cohesive paragraphs.

Australia's relationship with Asia
Close neighbour e.g. Indonesia, South Korea and China.

Aid:

- poverty
- injustice
- gender equality
- empower
- stable
- income
- hand-up
- hand-out
- education
- In 1990, 120 million couldn't go to school, now 58 can

Trade:

- investment
- import
- export
- raw materials
- China is the 3rd largest country in Asia
- coal
- iron
- led
- finance
- economy
- economic growth

My goal is to write more cohesive and fluently

topic sentence?

Plan

- Indonesia - an important neighbor to Australia
- Aus - other nations help Indonesia get rid of poverty
- Indonesia experiencing poverty

Writing 19.6.18

Australia, including other nations aid Indonesia to deminish poverty. The cause of Indonesia and this complication is because of their 2012 tsunami. The 2012 tsunami is the cause of this complication that is happening to Indonesia. Australia is providing money, food and water, assisting them on their road back to becoming sustainable country again.

Post Test

Writing Task - Informative Text
(Term 3) Ha

Task: Write an informative text and explain the relationship between two or more topics and use evidence to support your writing.

Aid:

- poverty
- injustice
- gender equality
- empower
- stable
- income
- hand-up
- hand-out
- Education
- In 1990, 120 million couldn't go to school, now 58 can go to school.

Trade:

- investment
- import
- export
- raw materials
- China, 3rd largest Asian country
- coal
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- led
- finance
- economy
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Tourism:

- Korea, Japan, China = 1/3 of all expenditure (12.6 billion)
- improvement to Australian economy (investment, job opportunities)
- policies (unrestricted policies)
- campaigning
- advertisement
- tourism industry
- domestic
- international
- attractions
- marketing
- consumer
- culture
- bilateral
- domestic inbound
- infrastructure
- skills

Education:

- eligibility
- export earner
- employment
- opportunities
- economy
- international
- student visa

Criteria	None 0	Inconsistent 1	Consistent 2
Planning			✓
Cohesive paragraphs (topic sentences)		✓	✓
Explain the relationship between two or more topics		✓	✓
All sentences are grammatically accurate (Subject-verb-agreement), accurate tense maintained, (nouns-pronouns agreement)			✓
Appropriate language choice for purpose			✓
Environmental print/spell accurately			✓

All around the world people are experiencing poverty. Tourism, trade and aid all cooperate with each other to bring an end to poverty. In other words, poverty is empowering others to bring an end to the injustice that is poverty.

In 1990, 120 million couldn't go to school, with help of aid 58 million can. Australia, USA and the UK are cooperating with each other to develop a stable infrastructure for countries suffering from poverty. This is a hand up not a hand out. In addition, trade and tourism are all factors to the end of poverty across the globe.

In 2014, China, Japan and South Korea had all contributed \$38.8 billion towards tourism. This money is used to continue this close relationship. Malcolm Turnbull has implemented policies to allow our Asian visitors into Australia. This has benefited. This is immensely beneficial towards the country.

China is. In terms of trade China is the 3rd largest Asian country. Trade, tourism, led, coal and iron to Australia. Trade also cooperates with aid, trading resources to allow economic growth towards that country.

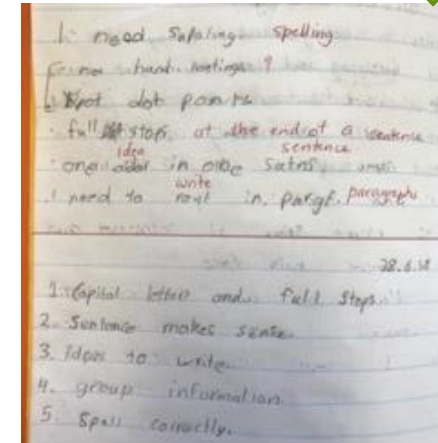
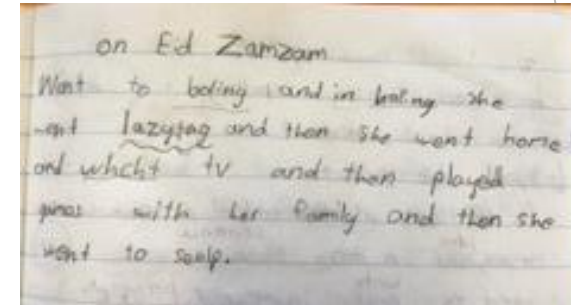
To conclude, trade, aid and tourism are all factors to human development, economic development and the end of the injustice that is poverty.

- Independent learning (C3B4me & thinking partners)
- New refined Success Criteria
- Focus students
- Writing goal
- Modelled 1 writing focus a day
- 1:1 focussed feedback
- Encouraged the students to refer to the Learning Intention and Success Criteria to know where they are at and where to next.

To what extent do feedback conversations (practice analysis) build teacher capacity to enhance student writing?

Process

- ▶ Students wrote on a given topic.
- ▶ Conferenced and students identified what they needed to improve on.
- ▶ Set goals
- ▶ Next piece of writing with goals highlighted
- ▶ Another teacher observed lesson and gave feedback
- ▶ Conferenced with teacher (practice analysis)



Finding

- ▶ feedback conversations with students helped me to identify what they needed to improve on and I used that information to plan my future lessons
- ▶ The extra set of eyes in my room (another teacher) gave me feedback which helped me built my capacity

