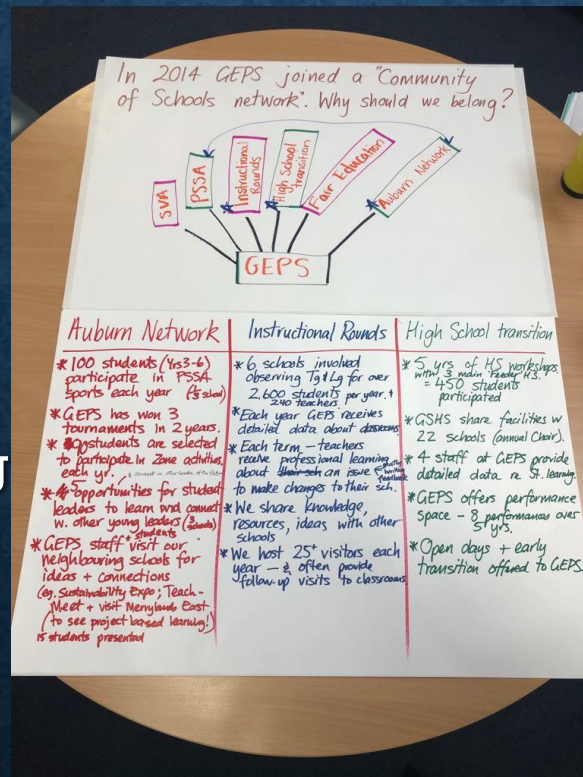


KEY FINDINGS: HOW WILL INQUIRY BASED LEARNING BUILD SELF-REGULATION AND DEEPEN STUDENT THINKING?

Self-Regulation

- Behaviour i.e. who to work with, equipment and time.
- Process for check-in
- Self-regulation process (planning analysing and evaluation)



Students deeper thinking

- Time to build field knowledge
- Modelled deep thinking process
- Teacher conferencing and making connections with students.
- Teacher model using range of sources and information.

EVIDENCE OF IMPACT

- Evidence of number of students able to articulate the inquiry question and know what they are learning.
- Students self-regulate regarding space, materials, team members + are on task.
- 13/15 groups have analysed, researched 2 topics + synthesised to key themes.
- 2/15 have decided and are up to presenting their information.



NOT YET

- Why is it important?
- Concepts
- Capabilities

