KEY FINDINGS: HOW WILL INQUIRY BASED LEARNING BUILD SELF-REGULATION AND DEEPEN STUDENT THINKING?

Self-Regulation

- Behaviour i.e. who to work with, equipment and time.
- Process for check-in
- Self-regulation process (planning analysing and evaluation)

In 2014 G of Schools	EPS joined a "Co network". Why shoul	mmunity d we belong?
Isva SSA	Benchen Bergen B	an wat
Auburn Network	Instructional Rounds	High School transition
tournaments in 2 years. * Opstudents are selected to fartholde in Zone adhine each y. * Departurities for student leaders to learn and onnet w. other young leaders (Zone) VCDD - constants	*6 schools involved Observing Tail 19 for our 2.600 schools for your. *Each van CBF raceins dahidd data about dasame facht war charless reake polyssional laaning, about Warshon nieve Chin to wake changes to thin sch. We share knowledge, Beances, idaas with other schools We host 25' visitas each year - 2 often pavide falaw up visits to classrow	22 Schools (annual User, * 4 Staff at GEPS provia * datailed clota: a St.lea *GEPS offers performance space - 8 performance Sys. *Open days + early

Students deeper thinking

- Time to build field knowledge
- Modelled deep thinking process
- Teacher conferencing and making connections with students.
- Teacher model using range of sources and information.

EVIDENCE OF IMPACT

- Evidence of number of students able to articulate the inquiry question and know what they are learning.
- Students self-regulate regarding space, materials, team members + are on task.
- 13/15 groups have analysed, researched 2 topics + synthesised to key themes.
- 2/15 have decided and are up to presenting their information.





NOT YET

- Why is it important?
- Concepts
- Capabilities

E Content

Interconnection between Asia Australia joined ASEAN in 1974 Education and Tourism and how they link Bileteral trade Relationship between Aid and Trade Economic partnerships Capabilities Team work Working in different environment researching questioning ourselves Collaboration Analysing information

different Sources Communication