

Banana Man!

By Hamza (1Y)



Granville East Public School

Respectful Proud Courageous

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WONDER, **act** and **think!!**

Christine Anu comes to GEPS by Anuva (2W)

Christine Anu came to our school to talk to us and sing while teaching us about her culture. Christine Anu showed us videos of when she was young.



At the end she sang the song "My Island Home." It was a wonderful concert!

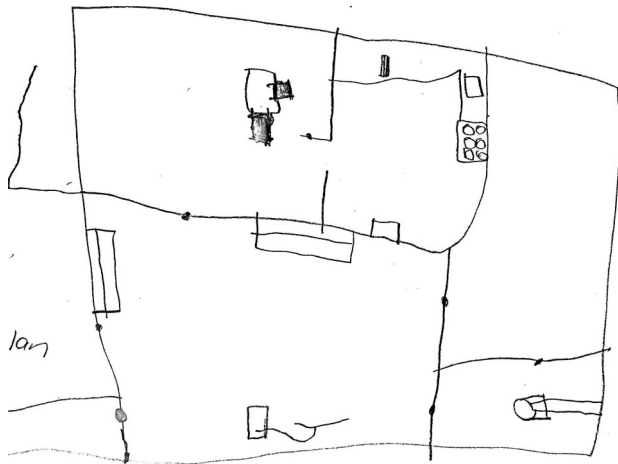
Year 2 Learning Centres

Be inspired to inquire!

Who builds a house?

By Braxton (2W)

Architect, carpet layer, brick layer, carpenter, glazier, tiler, painter, electrician, plumber.



**Floor plan
of a house.**

Note from Mrs Tainsh—

A lot of different people work together to build a house! Do you know what they each do?

Flatbread Recipe

Joy (2W)

We learnt about this recipe during our garden class!

Ingredients

- 1 teaspoon salt*
- 2 cups flour*
- 1 piece of rosemary*
- 1 teaspoon olive oil*
- Boiling water*



Method

- 1. Get a bowl and a spoon*
- 2. Put all the ingredients in the bowl*
- 3. Mix all the ingredients together until it's a big lump*
- 4. Take it out of the bowl and roll it into balls*
- 5. Flatten down the balls and cook them in a pan*
- 6. Eat and enjoy your flatbread!*

Interview with Ms Reynolds

By Zeinab (2W)

Ms Reynolds in the principal of Granville East Public School.

Zeinab—How long have you been a principal at GEPS?

Ms Reynolds—for 11 years

Zeinab— Why did you pick green and yellow as the colours for our school uniform?

Ms Reynolds—the colours were picked a long time ago.

Zeinab—Why is your hair short and red?

Ms Reynolds—first it was blond, then black and then red. I like my hair short!



What were school activities 100 years ago?

By Moussa and Kais (2A)

- Wood work—for boys. This was called ‘Sloyd’.
- Ironing—for girls.
- Sport— the boys played team games such as football. The girls did exercise.
- Nature Study—boys and girls went outside to look at plants and animals.
- Students grew vegetables and flowers in the garden at school.



Year 2 Learning Centres

Be inspired to inquire!

More inquiry question from our Year 2 investigators...

- Why do things fall?
- If I stretch the objects will they change shape?
- Why can't a car stretch?
- How do forces change different objects?
- How do the robot beetles move?
- How can I program a robot to go through a maze?
- How can I make a path for my bee-bot?
- Why do things attract each other?
- How can we make things move without touching them?
- What technology or resources can we use to do research?
- How can we use technology in reader's theatre?

What inquiry questions do you have? How can you investigate them?

My favourite Place—the zoo!



What is my artwork about? Different animals at the zoo.

What did I use to create my artwork? I drew it in pencil first then used watercolour paint.

What inspired me to create my artwork? I love going to the zoo and seeing the animals.

How do I want people to feel when they look at my artwork? Happy!

What am I most proud of in my artwork? The fence in different colours and the horse.