

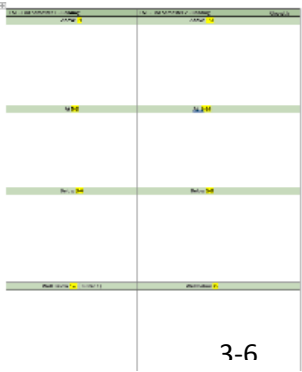
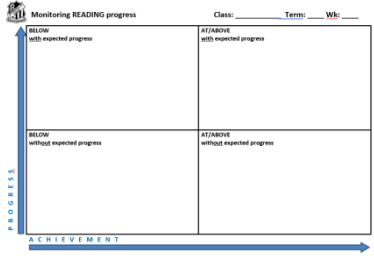


DATA COLLECTION –Granville East Public School

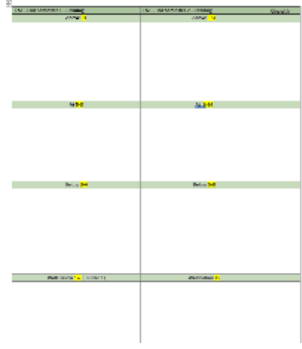
(Updated March 2018)

At Granville East PS we believe that student progress and achievement is a goal for all staff. Teachers and leaders need to use accurate, consistent and timely data collection in order to direct future teaching and learning, as well as to identify students for additional teaching (both stretch and support).

Data collection needs to be systematic; explicit; and with a clearly articulated rationale for collection.

READING			
What	When	Why	Who
Reading Monitoring Table 	Each term – Wk 9 (every 5 weeks for K-2)	<ul style="list-style-type: none"> Identifies benchmark level for 3-6 students & current Instructional level for K-2; Identifies achievement (at, above, below); and who is “at risk”, “off the boil” or “on track”; Identifies progress over time; Provides data for enrichment & Learning Support; Is an EAfS requirement. 	Class teacher Class teacher AP compiles the grade at a glance (digital version – for Data Wall)
Reading Quadrant 	Each term – Wk 10 (done in Collab. Team Meeting)	<ul style="list-style-type: none"> Identifies current Instructional Reading level from GR; Identifies progress over time (term); Informs teaching for next cycle; Informs team discussion re successes & needs. 	Class Teacher
Data Wall	Every term Wk 10	<ul style="list-style-type: none"> Visual representation of student achievement re targets. 	AP (from data given by CT)

* End of each year (T4 Wk 7-8), **Year 2 students to be benchmarked on Fountas & Pinnell levels** for handover (and to track growth).

WRITING			
Writing Monitoring Table 	Each Term – Wk 9	<ul style="list-style-type: none"> Identifies <i>overall</i> achievement in writing; Identifies progress over time; Allows for team discussion re consistent teacher judgement; Notes the last Writing Score (from 0, 1, 2) for each student; Supports identification of students for challenge & support. 	Class teacher AP compiles the grade at a glance (digital version – for Data Wall)

